

CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2021)

PRIMARY FIVE ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name:	()
Class: Primary Five		
24 October 2021		
55 marks		
1 hour 10 minutes		

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

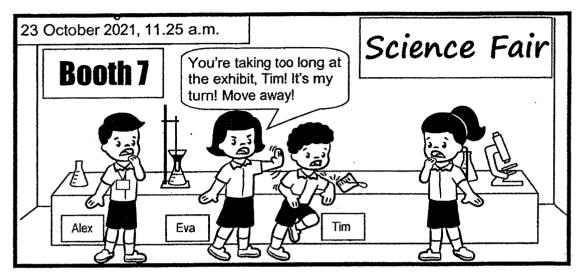
There are two parts to this paper - Part 1 and Part 2.

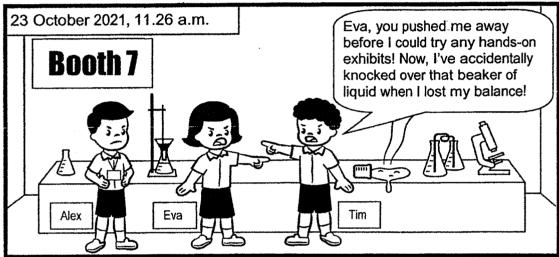
Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

The pictures below show an incident that happened during a Science Fair in the school half. Study the pictures carefully.







Your Task

Imagine you are Alex, the Class Monitor of your class 5 Hope.

Write an email to your Science teacher, Mr Leow, to inform him about the incident you saw during recess.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the date of the incident
- where the incident took place
- what caused Eva to be upset with Tim
- what two things happened to Tim when Eva pushed him
- why you approached Tim and Eva

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of <u>at least 150 words</u> about a special day.

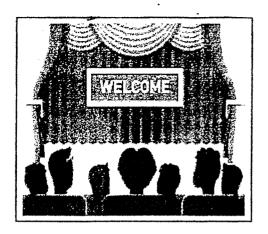
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

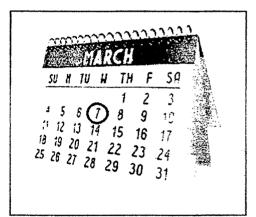
Consider the following points when you plan your composition:

- · Why was the day special?
- What was done to make the day special?

You may use the points in any order and include other relevant points as well.







-End of Paper-



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2021) PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

	Compone	nts	Marks Awarded	Max Marks
Name:()	Situational Writing	3		15
Class: Primary 5	Continuous Writin	g		40
25 October 2021	Language Use &	A	28	O.F.
23 October 2021	Comprehension	В	67	95
28 Questions (28 Marks)	Listening Compre	hension		20
Total Time for Booklets A and B: 1 hour 50 minutes		Reading	10	60
	Oral	SBC	20	30
INSTRUCTIONS TO CANDIDATES	TOTAL			200
Do not open this booklet until you are told to do so.	TOTAL	•		100
Follow all instructions carefully.	Parent's S	ignature:	1	

This booklet consists of 12 printed pages excluding the cover page.

Answer all questions.

Write your answers in this booklet.

ans	wer.	Ma	ke yo	n from 1 ur choic Sheet.	-	•	_		, 3 c	or 4) on	
				• • •					_			

••	-	mony yesterday.
	(1) (2) (3)	is are was
	(4)	were
2.		new student who had just transferred to the school was pairedefect for the orientation programme.
	(1)	to
	(2) (3)	by up
	(4)	with
3.		h Korean pop music has gained popularity and receivedla attention over the years.
	(1)	most
	(2) (3)	
	(4)	plenty
4.		Lim asked her children to help her the bags of unwanted clothes the car.
	(1)	carry
	(2) (3)	carries carried
	(4)	carrying
5.	************	hard he tried to convince his parents, they did not give him
	perm	nission to attend the camping trip.
	(1)	Whether
	(2) (3)	Although However
	(4)	Whenever

о.	Aite	a new laptop to use for his school projects.							
	(1) (2) (3)	himself yourself ourselves							
	(4)	themselves							
7.		Choo wants every pupil to succeed. It is her wish that all the pupils in her seement well in the upcoming examinations.							
	(1)	do							
	(2) (3)	does has done							
	(4)	have done							
8.	"You	know that you're not supposed to lie,?" Ravi's mother asked.							
	(1)	do you							
	(2)	are you							
	(3) (4)	don't you aren't you							
	(4)	alent you							
9.		finding out that he is critically ill, none of the old man's childrenbk after him.							
	(1)	want							
	(2)	wants							
	(3)	has wanted							
	(4)	have wanted							
10.	The q	girl the reporter interviewed earlier is the youngest athlete to part in the Olympics.							
	(1)	who							
	(2)	which							
	(3)	whom							
	(4)	whose							

ansv	ver. Ma	restion from 11 to 15, four options are given. One of them is ke your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 swer Sheet.	the correct or 4) on the (5 marks)
11.		raccine offers a glimmer of hope for those who areable disease.	with the
	(1) (2) (3) (4)	indicted afflicted inflicted affected	
12.		new campaign launched by the government aims to g of unhealthy snacks among young children.	the
	(1) (2) (3) (4)	disrupt dismiss discourage discontinue	
13.		orincipal congratulated the award winners in his opening rize-giving ceremony.	during
	(1) (2) (3) (4)	address dialogue exchange discussion	
14.		vanting to agitate the ferocious stray dog further, he cautiously anis car and drove off.	· · · · · · · · · · · · · · · · · · ·
	(1) (2) (3) (4)	ambled plodded retreated stumbled	
15.		n the teacher was giving an important message to the who lite pupil and diverted everyone's attention.	le class, an
	(1)	cut in	

cut down cut through For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I felt gentle pats on my shoulder as I wriggled in bed. Looking up, I caught a glimpse of Grandma's silhouette towering over me.

"Luke, it is time to wake up for school," reminded Grandma (16) <u>tenderly</u>. With bleary eyes, I (17) <u>peered</u> at the alarm clock by the bed – 5.30 a.m.

"Grandma, it's only 5.30," I groaned.

I closed my eyes and then it struck me: Today is Sunday; not a school day.

As Grandma shuffled out of the room, feeling her way in the dark, the thoughts of the accident (18) <u>surfaced</u> again: Why is Grandma so forgetful these days? Is it because of that fall she had a fortnight ago? Since her fall in the toilet, ominous thoughts (19) <u>consumed</u> my mind.

The following week, Mum and Dad brought Grandma to the hospital for a check-up. That night, they explained everything to me (20) in a composed manner. "Grandma has been diagnosed with dementia. It's a brain disease that affects her brain and memory," said Dad.

Adapted from: Lim (2005). Where's Grandma?

- 16. (1) gently
 - (2) politely
 - (3) selflessly
 - (4) thoughtfully
- 17. (1) scanned
 - (2) squinted
 - (3) skimmed
 - (4) surveyed
- 18. (1) unfolded
 - (2) occurred
 - (3) emerged
 - (4) developed

- (1) (2) (3) (4) 19. crossed
 - occupied
 - absorbed
 - obsessed
- (1) (2) (3) (4) 20.
- calmly quietly smoothly
 - peacefully

BLANK PAGE

Join us at Aura Dam's anniversary celebration!

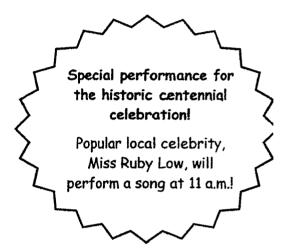
Date: 28 November 2021 (Sunday)

Time: 10 a.m. to 2 p.m. Venue: Aura Dam

Coupons are sold at a discounted price of \$45 per booklet from Australia Tourism Board reception counter from now till 27 November.

Receive an additional \$5 off and stand a chance to win attractive prizes when you complete a simple questionnaire at the counter.

On the day of the event, the booklets can only be purchased at \$50 each from Aura Dam's reception counter.

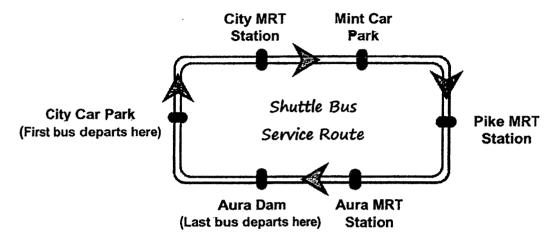


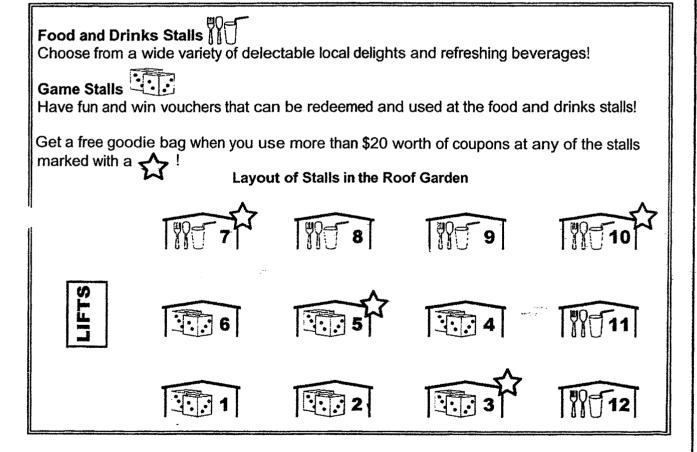
History of Aura Dam

A massive wall built across Aura River a century ago, this historical monument in Australia was constructed in 1921 and designed to double up as a venue for events. The construction plan also included the creation of Aura Lake. Although the popular man-made lake is only one of our country's many reservoirs, its location in the heart of the city sets it apart. The beautiful City Centre Park which surrounds the lake not only serves to collect and channel rainwater to it, but also provides ample space for recreational activities.

On the day of the event, take a tour of Aura Dam! View the informative static displays showing how it was constructed and the important role it plays in preventing flooding in the city's low-lying areas. Game stalls and food and drinks stalls will be set up in the roof garden of the building where you can enjoy the spectacular view of the city.

For the convenience of our visitors for this special event, complimentary shuttle bus service will be provided. Pick-up and drop-off points are at the various bus stops in front of the car parks and MRT stations. The first and last bus departs at 9.30 a.m. and 2.30 p.m. respectively.





For more information, please visit Aura Dam's website at www.auradam.com.

For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21.	Why is an exclamation mark i	used in	the headir	ng, "Join us	at Aura	Dam's
	anniversary celebration!"?					

- (1) to show admiration for Aura Dam
- (2) to convey excitement about the event
- (3) to draw attention to the venue of the event
- (4) to emphasise that it is an unexpected event

22.	Daniel wishes to buy the discounted coupons two days before the event. He car
	buy them

- (1) from the stalls at the event
- (2) online at www.auradam.com
- (3) at the reception counter of Aura Dam
- (4) at the reception counter of Australia Tourism Board

23. What does "centennial" under the special performance refer to? It refers to

- (1) to collect rainwater
- (2) to prevent flooding in the city
- (3) to channel rainwater to the dam
- (4) to provide ample space for recreational activities

⁽¹⁾ the popularity of Miss Ruby Low

⁽²⁾ Aura Dam's construction 100 years ago

⁽³⁾ the special performance by Miss Ruby Low

⁽⁴⁾ the importance of Aura Dam as a historical monument

^{24.} According to the history of Aura Dam, which of the following is **not** the purpose of City Centre Park?

(1) for free (2) every Sunday (3) after the event ends (4) at 2 different car parks 26. Jane wants to use all her coupons to play games to win vouchers for food and drinks at the event. She should visit to win the vouchers (1) Stall 1 and 7 (2) Stall 2 and 9 (3) Stall 3 and 5 (4) Stall 8 and 12 27. To receive a goodie bag, visitors have to (1) complete a simple questionnaire (2) redeem it at the food and drinks stalls (3) use their coupons only at the game stalls to win it (4) use at least \$20 of their coupons at designated stalls 28. What is the main purpose of the flyer? It is to (1) tell visitors how to go to Aura Dam (2) promote Aura Dam as a tourist spot (3) explain why Aura Dam was built in the city (4) provide information about the anniversary event (Go on to Booklet B) Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.	25.		ch of the following is not true of the shuttle bus service? Visitors of the event take the shuttle bus service
drinks at the event. She should visit to win the vouchers (1) Stall 1 and 7 (2) Stall 2 and 9 (3) Stall 3 and 5 (4) Stall 8 and 12 27. To receive a goodie bag, visitors have to (1) complete a simple questionnaire (2) redeem it at the food and drinks stalls (3) use their coupons only at the game stalls to win it (4) use at least \$20 of their coupons at designated stalls 28. What is the main purpose of the flyer? It is to (1) tell visitors how to go to Aura Dam (2) promote Aura Dam as a tourist spot (3) explain why Aura Dam was built in the city (4) provide information about the anniversary event (Go on to Booklet B)		(2) (3)	every Sunday after the event ends
(2) Stall 2 and 9 (3) Stall 3 and 5 (4) Stall 8 and 12 27. To receive a goodie bag, visitors have to (1) complete a simple questionnaire (2) redeem it at the food and drinks stalls (3) use their coupons only at the game stalls to win it (4) use at least \$20 of their coupons at designated stalls 28. What is the main purpose of the flyer? It is to (1) tell visitors how to go to Aura Dam (2) promote Aura Dam was a tourist spot (3) explain why Aura Dam was built in the city (4) provide information about the anniversary event (Go on to Booklet B)	26.		
(1) complete a simple questionnaire (2) redeem it at the food and drinks stalls (3) use their coupons only at the game stalls to win it (4) use at least \$20 of their coupons at designated stalls 28. What is the main purpose of the flyer? It is to (1) tell visitors how to go to Aura Dam (2) promote Aura Dam as a tourist spot (3) explain why Aura Dam was built in the city (4) provide information about the anniversary event (Go on to Booklet B)		(2) (3)	Stall 2 and 9 Stall 3 and 5
(2) redeem it at the food and drinks stalls (3) use their coupons only at the game stalls to win it (4) use at least \$20 of their coupons at designated stalls 28. What is the main purpose of the flyer? It is to (1) tell visitors how to go to Aura Dam (2) promote Aura Dam as a tourist spot (3) explain why Aura Dam was built in the city (4) provide information about the anniversary event (Go on to Booklet B)	27.	To re	eceive a goodie bag, visitors have to
(1) tell visitors how to go to Aura Dam (2) promote Aura Dam as a tourist spot (3) explain why Aura Dam was built in the city (4) provide information about the anniversary event (Go on to Booklet B) Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on		(2) (3)	redeem it at the food and drinks stalls use their coupons only at the game stalls to win it
(2) promote Aura Dam as a tourist spot (3) explain why Aura Dam was built in the city (4) provide information about the anniversary event (Go on to Booklet B) Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on	28.	Wha	t is the main purpose of the flyer? It is to
Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on		(2) (3)	promote Aura Dam as a tourist spot explain why Aura Dam was built in the city
Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on			•
· · · · · · · · · · · · · · · · · · ·			(Go on to Booklet B)

When we were little, Mum used to take Aaron, Doug and me to Sal's Pizzeria for dinner every Tuesday. Mum was perpetually worried as she had to cook dinner for three growing boys every night. She looked forward to that one night at Sal's Pizzeria as it was settled for her. On the other hand, we looked forward to playing with the claw machine – one of those giant machines with toys inside and a metal claw that you moved around with a joystick to try to grab at the toys)

Every week, we excitedly entered the restaurant. As soon as we got inside, Mum would hand us two dollars, which was how much it cost for three tries. We would huddle around and plan our attack as a team Tapping on the variety of ideas, we felt that three heads were definitely better than one. We did not want to waste the money given to us so we usually took the whole amount of time until our pizza came up, trying to get one of those toys. Back then, I had my eye on a blue monster while Doug was desperate for a teddy bear: However, after walking out of the shop empty-handed every single time, we would have settled for anything.

Aaron was the designated joystick manipulator. Doug would holler when he thought Aaron had the best angle on the chosen toy. I was in charge of strategy. Mum would sit at the table waiting for our pizza and reading her book. Enjoying those rare moments of respite, I think Mum liked the claw machine even more than we did.

Our patience was wearing thin as we spent six months trying for a toy in that claw machine. Forty-eight dollars. Never got a single thing. No one else had gotten **one** either. We could tell as none of the stuffed animals ever shifted position. With our eyes focussed on the prize, we knew we were going to be the first.

Finally, the owner, Sal Junior, made us stop. All of us sat with a solemn look on our faces. Sal Junior said he could not in good conscience let us waste any more money. Then, he got the key and unlocked the panel of the claw machine.

"Look at this thing," he said, poking at the claw, "it could never grab hold of one of these toys. You know why?" That was when Sal Junior grabbed hold of a teddy bear's arm. It would not budge. You could hear the bear's stitching rip, just a little. "They are all packed in together so tightly," I said when I figured it out, "it is not possible for any toy to be pulled out by the claw." Sal Junior nodded his head in agreement.

We got two pizzas on the house that night, with extra everything. Aaron refused to eat them. He felt that Sal Junior had been stealing our money from the start so it did not matter that he gave us free pizzas after. He was still a crook. Me, though, I was more fascinated than anything. I had learnt a real lesson.

10

5

15

20

25

30

I figured that no matter how hard you tug at something, no matter how bad you want it,	
sometimes it just cannot be pried free.	35
Adapted from Lisa Graff's Lost in the Sun	

END OF BOOKLET A



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2021 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name:()
Class: Primary 5
25 October 2021
52 Questions (67 Marks)
Total Time for Booklets A and B: 1 hour 50 minutes
INSTRUCTIONS TO CANDIDATES
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

EACH WORD	CAN BE USED O	NLY ONCE.			
(A) at	(D) have	(G) it's	(K) off	(N) to	
(B) from	(E) how	(H) its	(L) their	(P) why	
(C) had	(F) in	(J) of	(M) therefore	(Q) with	
Oroco	laa kaassa oo killaa	.h.ala			-
			mammals. Despite		
			ly and are not whales		•
			name like killer whal		
			f they are dolphins, (30)	are
they often refer	ed to as killer whale	·\$?			
Orcas	are believed			ame killer	whale
(31)	ancient sailors w	vho observed their	fierce hunting style o	n larger whale s	species.
Smart and soci	able, orcas make a	a wide variety (32)coi	mmunicative s	ounds.
Each pod of ord	cas produces a uni	que noise that (33	3) me	mbers will reco	ognise.
They use echo	location to commu	unicate and hunt,	making sounds th	at travel unde	erwater
until they end	ounter objects w	hich then bound	e back, revealing	(34)	
ocation, size, a					
Orcas ar	e (35)	_ the top of the	food chain and hav	e very diverse	diets.
			ns (36)		
			the brains, making th		
			of the more creative		
	seals (38)		•		
Adapted from https://	blog.padi.com/orca-whale	e-or-dolphin/			1

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The lights dimmed and a spotlight picked out the girl. Father had been listening
39.
39. 40. backstage to his daughter, going <u>increase</u> red with <u>embaresment</u> . Now, it was his
41. moment. Stacey had <u>gives</u> her father a simple task: he was to play the backing CD for
42. her to sing to when she nodded in his <u>direkshen</u> . However, to save his daughter from
43. 44. complete and utter <u>humiliating</u> live on television, the man had a <u>seekret</u> plan. He had
45. swapped the backing CD with no singing on it with one with a famous singer <u>performed</u>
46. the song. Just as Stacey was about to burst <u>in</u> song, he planned to pull the plug on her
microphone so nobody in the theatre or at home watching it could hear her. That way,
it would seem as if Stacey Clog had a <u>plezent</u> voice.
48. 49. Stacey took a deep <u>breth</u> and nodded to her father. <u>Immideatly</u> , he pressed
50. "play", remembering to put in the right CD with a superstar already singing on it. <u>Where</u>
no one was looking, the man yanked the plug out of her microphone. The music swelled.
Adapted from David Walliams "The World's Worst Children"

Fill in each blank with a suitable word.

You know that familiar feeling. The churning in your stomach, the sweaty palms, the
pounding of your heart (51) your chest. It is your response to
(52) Why do you feel fear?
Scientists tells us that fear helps to (53) us from danger. When we
sense a potential threat, a reaction starts in our brain and (54) quickly
throughout our body. The heart races, the muscles tense and the mind is focussed
(55) the source of our fear. We are very alert and ready to react to the
slightest provocation.
Interestingly, babies are born with only two fears - the fear of falling
(56) loud noises. As babies grow older, they develop more fears and
anxieties. Some kids become squeamish about creepy crawlies. Young children then become
more able to imagine. This is when (57) begin to have nightmares about
zombies jumping out of their televisions right into their homes. (58) it may
not make sense, imaginary fears can be as terrifying as real threats.
For some children, a different kind of imaginary monster terrifies them: exams. Fear
of (59) can be as frightening as facing dangerous snakes or spiders. Yet,
we all know that exams cannot hurt us in the (60) way as snakes or spiders
can – they are not real physical threats. Why then do exams evoke so much fear? Professor
Anne, (61) is an expert on students' emotions, explains that it has to do
with (62) each student thinks. Students fear exams when they imagine that
failure will have bad consequences.
As you can see, some fears are helpful and some are not. A healthy fear of snakes
may protect you from harm. However, being terrified of exams can be counterproductive if it
causes you to forget all that you have (63) What can you do about your
unhelpful fears? It is often better to (64) your fears than to ignore them.
Exams are a regular (65) of school life. Get help for the subjects that you
are weak in. Learn to take failure as a stepping stone to success.
Adapted from What's Up Newspaper (May 2018)

pro	For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)					
66.	Both Lisa and Ravi do not like pasta.					
	nor					
67.	The instructor guided the hikers out of the forest.					
	Neither					
68.	"I ran five laps around the track yesterday," Andrew told Aminah.					
	Andrew told Aminah that					
69.	Adam heard the devastating news. He broke down.					
	Upon					
70.	He studied hard for the grammar test. He scored full marks for it.					
	As a result of					

Read the passage on pages 11 and 12 of Booklet A and answer questions 71 to 80. (20 marks)

71.	Based on paragraph for dinner? [2m]	raph one, why di	d the follo	owing characters	enjoy going to Sa	al's Pizzeria
	Mum					
	Aaron, Doug ar	nd the author				
72.	Explain clearly (lines 9 - 10). [2r	•	was cert	tain that three h	eads were bette	r than one
73.	Pick out a word fr failed to win a to	•	aragraph	which tells us tha	t Aaron,Doug and	I the author
74.	"I think Mum like author mean by t		hine eve	n more than we	did." (line 17). W	hat did the
		tick (\checkmark) in the bo	ox beside	each of your ans	e how Aaron, Do swers. [2m]	ug and the
	impatient			calm		
	confused			determined		
	angry			excited		

76			signal how the boys' mood changed when ne claw machine. Each word is found in a
	Before Sal Junior stopped the	em	
	After Sal Junior stopped them		
77	Look at the table below. Who Write your answers in the col		in the left column refer to in the passage? it. [3m]
	Word(s) from the passage	What the wo	rd(s) refer(s) to
	one (line 19)		
	this thing (line 25)		
	them (line 31)		
	Statement a) The three boys had an unlimited number of tries at the claw machine each time they	k so. [3m] True / False	ment in the table below is true or false, then Reason
	b) When the three boys first started playing, the author and Doug wanted to win the same		
	c) The claw could not grab hold of any of the toys.		,

18	the story. [1m]
	Aaron refused to eat the free pizzas.
	Sal Junior stopped the three boys from playing with the claw machine.
	Aaron felt that he was conned by Sal Junior.
80.	What made Sal Junior a crook in the eyes of Aaron? [2m]

END OF PAPER

ANSWER KEY

YEAR : 2021

LEVEL

: PRIMARY 5

SCHOOL : CATHOLIC HIGH SCHOOL

SUBJECT

: ENGLISH

TERM : END OF YEAR EXAMINATION

BOOKLET A

Q1	3	Q2	4	Q3	2	Q4	1	Q5	3
Q6	1	Q7	1	Q8	3	Q9	2	Q10	3
Q11	2	Q12	3	Q13	1	Q14	3	Q15	1
Q16	1	Q17	2	Q18	3	Q19	2	Q20	1
Q21	2	Q22	4	Q23	2	Q24	2	Q25	2
Q26	3	Q27	4	Q28	4		•		•

BOOKLET B

Q29	(Q) with	Q39	increasingly
Q30	(P) why	Q40	embarrassment
Q31	(B) from	Q41	given
Q32	(J) of	Q42	direction
Q33	(H) its	Q43	humiliation
Q34	(L) their	Q44	secret
Q35	(A) at	Q45	performing
Q36	(N) to	Q46	into
Q37	(D) have	Q47	pleasant
Q38	(K) off	Q48	breath

Q+0	DICALII
Q49	Immediately
Q50	when
Q51	against
Q52	fear
Q53	protect
Q54	spreads
Q55	on
Q56	and
Q57	they
Q58	Although
Q59	failure
Q60	Same
Q61	who
Q62	what
Q63	learned

Q64	face
Q65	part

Q66	Neither Lisa nor Rayi likes pasta.
Q67	The hikers were guided out of the forest by the instructor.
Q68	Andrew told Aminah he had ran five laps around the tracks the previous day.
Q69	Upon hearing the devastating, Adam broke down.
Q70	As a result of studying hard for the grammer test, he scored full marks for it.

Q71	She	She did not have to cook dinner that night as Sal's Pizzeria					
	They	They enjoyed playing the claw machine					
Q72	Plann	Planning their attack as a team was better as they would tap on the					
	variet	y of ideas.					
Q73	empty	y-handed					
Q74	Those	rare momen	nts of respite by reading her book.				
Q75	impat	ient☑					
	deteri	mined☑					
Q76	excit	edly					
	soler	nn					
Q77	a toy	in the claw	machine at Sal's Pizzeria				
	The c	law in the cl	aw machine				
-	The t	wo pizzas or	the house				
Q78	a)	False. The	three boys had three tries at the claw machine				
		each time	they visited the restaurant				
	b)		three boys first started playing, the author wanted				
' -		a blue mor	nster while Doug wanted to win a teddy bear.				
	(c)	True. The t	oys were all packed in together tightly.				
Q79	3						
	1						
	2						
Q80			l's junior was a crook who had been stealing their				
money from the start even though it was impossible to win a							
	the cla	w machine.					